Melaleuca Park Primary School

Our vision: that everyone will achieve their potential as learners.

Whole School Inquiry and Playful Pedagogies Agreement

Developed November 2016

We use:

- TfEL
- Early Years Learning Framework
- Australian Curriculum
- Principles of Reggio
- Ideologies of Lisa Burman
- Play based learning pedagogies

We believe that children are capable and competent learners who can independently inquire and discover through play.

Play / inquiry experiences

Playful Start minimum of 45 minutes 8:45am – 9:30am
Individual, small group – student lead/choose

- Stations including Literacy and Numeracy curriculum areas.
- Provocations to promote learning.
- Children choose the activity in which to engage.
- Conversation between adults and students about their thinking.
- Set up prior to start of the day.
- Auditory cue to signal the end and resetting of the space.
- Reset the learning space.

Unstructured Play (1 hour) 12:10pm -1:10pm

- Totally driven by the students.
- Opportunities available i.e. Loose parts play, gym etc
- Benefit/ risk analysis.

Inquiry – HASS, STEM, Arts

- Students do not know what results they are “supposed” to get.
- The questions and steps are not predetermined for the student.
- The students work harder than the teacher.

We uphold our belief statement in our classroom by:

- Providing provocations.
- Working as a team.
- Listening to the students.
- Sharing resources.
- Planning and programming in order to allow students to inquire.

The children will be:

- Engaged
- Communicating and collaborating
- Powerful learners
- Inquiring
- Having fun
- Creating
- Directing their learning
- Problem solving
- Exploring and discovering

The teacher’s / support staff will be:

- Recording
- Questioning
- Joining in
- Taking photos
- Questioning
- Observing

RESPECT & HOPE