

Melaleuca Park Primary School

Our vision: that everyone will achieve their potential as learners.



Site Improvement Plan 2015 - 2018

Developed 2014

High (achievable) expectations for all students achieved through *Quality Teaching and Learning* and *Positive Relationships (students, staff, families and the community)*.

Our Priorities

Expected Outcomes

Teaching practice based on inclusive and challenging pedagogies (including multimodal) that promote greater engagement and success for students.

We will:

- use data to
 - plan and design learning programs that reflect the differing needs of individual students
 - review learning
 - provide feedback to students.
- ensure students experience learning in a sequential manner R-7 and consistency across classes in the same year level.
- support all students to progress in their learning by
 - raising standards of achievement
 - increasing resilience and engagement
 - implementing a coordinated intervention program.
- use digital technologies to enhance teaching and learning and communication across the school community.
- participate in performance management practices aligned to the achievement of quality teaching and learning including classroom observations that develop our pedagogy.

Establish an Early Years Learning Program using evidence based practice.

We will:

- utilise playful learning to successfully support transition from pre-school into the primary school setting.
- provide opportunities and support parents/caregivers to positively engage in early learning programs and activities Birth – Year 2.
- increase Year 3 student achievement to meet (or exceed) state average when measured by NAPLaN and PAT-r/PAT-m.

Establish a Wellbeing Centre to enhance the support for students at risk.

We will:

- work with families to ensure students are supported to engage positively with school.
 - work effectively with the range of services to create the conditions to support students in their learning.
 - improve student engagement and wellbeing; measured through increased attendance and achievement.
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